PROSECUTION AND DEFENSE TEAMS:

MOCK TRIAL OF SOCRATES: GRADING AND RUBRICS

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mock Trial Readings: Summary of the Apology and I.F. Stone Brief Interviews

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4-5 Points** | **2-3 Points** | **0 Points** | **Score** |
| **The Summary of the Apology Reading**  **Highlighting and Note taking** | Highlighting relevant information. Answering questions in the margin | Minimal or excessive highlighting (information not relevant).  Answered some margin questions | Did not highlight or answer questions in the margin. |  |
| **Brief Interview with I.F. Stone**  **Highlighting and Note-taking** | Highlighting Relevant Information. Writing notes in margin that either paraphrases, makes connections, or emphasizes important information | Minimal or excessive highlighting (information not relevant). Minimal or no note-taking in the margins | Did not highlight or write notes in the margin |  |
|  |  |  | **TOTAL** |  |

Completion of Group Activity Worksheets

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Worksheet** | **4-5** | **1-3** | **0** | **Score** |
| **Day 1: Developing Questions Worksheet** | Completed worksheet with well-developed answers | Partially completed worksheet | Not completed |  |
| **Day 2: Summary of the Apology Worksheet** | Completed worksheet with well-developed answers | Partially completed worksheet | Not completed |  |
| **Day 3: Brief I.F. Stone Interview worksheet** | Completed worksheet with well-developed answers | Partially completed worksheet | Not completed |  |
|  |  |  | **TOTAL** |  |

Trial Presentation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Worksheet** | **4-5 points** | **1-3 points** | **0 points** | **Score** |
| **Outline** | Created an organized outline that explained the arguments for the team with supporting evidence and logic | Created a outline that was disorganized, or logic of arguments was not accurate | Did not have a completed outline |  |
| **Questions for Prosecution** | Had 4 relevant questions that challenged the speakers argument | Had less than four questions, with questions that were off-topic | Did not have questions |  |
| **Questions for Defense** | Had 4 relevant questions that challenged the speakers argument | Had less than four questions, with questions that were off-topic | Did not have questions |  |
| **Presentation of Questions and Verdict** | Justices acted professional, asked their questions clearly, and practiced active listening.  Well-articulated final verdict | Justices were generally on-task during presentation.  Verdict was not articulated clearly | Justices did not practice active listening and were off-task during the trial    Verdict not prepared |  |
|  |  |  | **TOTAL** |  |

Comments:

Prosecution/Defense Opinion Paper:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Worksheet** | **4-5** | **2-3** | **0-1** | **Score** |
| **Introduction** | Clear and Well-written introduction than explains the situation and takes a position for or against. | Disorganized introduction  May have not introduced their positions | No clear introduction paragraph |  |
| **Organization** | The essay has a clear organization; with a introduction, supporting body paragraphs and a conclusion | Students attempted to organize their paper but it was illogical at some points | Student did not make paragraph indents or does not have a logical organization to their paper |  |
| **Support for Position** | The students argument for their position is clear and logical. They provide ample evidence from the sources and lectures to support their argument | The student’s argument for position was clear but they did not provide enough evidence to support their claims | Did not take a position |  |
| **Challenging Opposite Position** | Student also challenged or discredited the position opposite from their own, using specific evidence or logic | Students recognized an opposite position but did not sufficiently challenge that position with specific evidence or logic | Student did not address the opposite opinion |  |
| **Sentence Structure** | All Sentences were complete and parallel, with a consistent tense. There are no repetitive sentences | Some sentences were complete or parallel. Repetitive sentences were present. | A majority of the sentences were either incomplete, run-ons, repetitive or fragments. |  |
|  |  |  | **TOTAL** |  |

Teacher Comments for Opinion Paper:

FINAL TOTAL:

\_\_\_\_\_\_\_\_\_\_ out of 70 points