Ancient Greece Presentation

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As a group you will use the post-it notes to help you form 4 guiding questions for your project. Guiding questions will be a combination of the original post-it note questions as well questions generated by your group. Research your topic with your guiding questions in mind. As a group, create a 3-4 slide Prezi or Power point on your subject. You will present your subject as a group in class on Wednesday. Aim to finish your presentation in the first 20 minutes of class tomorrow. Create a final slide at the end that lists the reliablemwebsites you used in your research

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Our class tips for a successful presentation….

1. Clearly introduce your subject and your guiding questions at the beginning or your presentation.
2. Make the presentation colorful and use pictures
3. Do not put too much text information on one slide
4. Make sure your words are visible on the slide
5. Do not read directly from the power point when you present

Use your website reliability checklist!!

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| **Categories** | **4-5 Points** | **2-3 Points** | **0-1 Points** |
| **Content: Questions and Information** | Students provide an explanation of the guiding questions. Students present accurate and engaging information on their subject | Explanations of questions and/or information are inaccurate or incomplete. | Students forget to include guiding questions and provide little to know information on their subject. |
| **Graphics / Visual Aids** | Students’ graphics explain and reinforce screen text and presentation. Student does not just read from power point | Student occasionally reads directly from Power point. The presentation does not completely follow Power point tips. | Ineffective use of Power point or prezi. Cannot read words on slides. Does not follow power point tips |
| **Speaking Skills** | Poised, articulate; proper volume; steady rate; enthusiasm; confidence. | Some mumbling; little eye contact; uneven rate; little or no expression | Inaudible or too loud; no eye contact; rate too slow/fast; reads from slides |
| **Research Skills** | Students listed all websites and all of the websites were reliable | Students listed their websites but not all the websites were reliable | Students did not list websites |
| **TOTAL** |  |  |  |