Trial of Socrates Day: Penn Mentor Observation Notes

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| PRIMARY ACTION | SECONDARY ACTION & COMMENTS |
| **1:15 PM** on screen 10 mins to prepare  Instructions for rubric  St moving around ans q’s | Cold!!!!  Working noise. |
| **1:26 PM** eyes up here. St goes through timing and general directions… CM is Socrates “you have to have a Brittish accent”  CM announcements. HW about research project. Comments on project… | Settles  Appropriate silliness.  G near me quickly fills hers out. |
| **1:31 PM** courtroom on screen. Justices come up front.  **1:34** PM Prosecution… 5 mins. B’s speech. G reads next.  Claps. Jurors ask q. “corrupting youth?” “why start trial so late?”  **1:39 PM** defense. “Would you ever offend the gods?”  Claps. Jurors. Faith q. “Curiosity killed the cat…”  Boy refers to kindergarten.  Claps. St collect sheets while jurors decide. | 2 g’s at CM’s desk about project.  *He’s in character! Very well scripted, a flare of oldness to the prose.*  Quite authentic gasp in reaction to love triangle*.*  Another audience reaction.  B skips pronouncing a name.  Odd singing comes through wall. St acknowledges it.  Chill chatter during transition. |
| **1:46 PM** new justices sit up front. Collect rubric.  **1:48 PM** wait for quiet.  Prosecution starts. “s was a bad man” “that’s called treason, Mr.”  Presenters are giggling now.  St find composure.  … b calls out Defense from earlier trial on kindergarten point.  **1:52 PM** jurors go right to q’s without st prompt. (can’t hear q but kids react).  St asks for quiet.  “Were the gods mad at him?”  ST, I need quiet. M: “sparta?”  **1:56 PM** quiet. Defense. “children ask q? will you punish them?”  … “can’t blame teacher, s’s make own choices” “chewing gum in class”  Jurors’ q’s…. “what makes him harmless?” “just asking q’s”  G in back: “I have a q… love triangle… child” n/a.  **2:03 PM** make decision. Pass in audience vote.  Kids packing up.  **2:06 PM** justice comes up.  **2:06 PM** bell. You’ll be in susupence! | Settles quickly.  Giggles. CM shhh.  *This group isn’t as well prepared. Have trouble finding their footing. Doesn’t feel as periodic as the others.*  G stands and claps!  OHHHHH!  *I like these jurors! They have tons of q’s. The P has trouble ans.*  Shuffling.    More singing from next door.  Fussiness about gum.  *This group isn’t as well prepared. Reading from notes, not a script.*  Chatter in back corner.  Kids leave singing suspenseful music!!! |
| Who was more engaged then usual?  6th Malcolm, Estawar, Sam , William    Less so?  6th Angelie, |  |
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